

Facilitating attuned interactions (FAN)

Meet the FAN Training Team

FAN Trainers are professionals who facilitate our in-person training days and provide ongoing Mentoring to program supervisors.



Lisa Mennet, PhD, LMHC, IMH-E[®] is the Cooper House Owner and clinical director emeritus. She began her clinical career at Ryther Child Center, then studied at the Center on Infant Mental Health at the UW and was later a clinical instructor there. She's taught infant mental health principles at the UW schools of Social Work and Nursing, and for the Washington DSHS. Lisa earned a certificate in child psychoanalytic psychotherapy from SPSI, and a doctorate in Infant Mental Health from UW. Her particular area of interest is the impact of trauma on early relationships. In addition to working directly with young children and their families, Lisa provides reflective consultation and supervision to professionals and is trainer for the Facilitating Attuned Interactions (FAN) model. T: (206) 402-3099



Emily A. Anderson, MA, LMFT, IMH-E[®] (III) has worked with infants, very young children, and families in various capacities since 2002. While completing her master's degree in Psychology, her focus was on early intervention with families considered to be at-risk, including adolescent parents and their babies. Prior to joining Cooper House, her most recent work was as a Clinician for the SJCC's Early Childhood School, providing ongoing relationship-based clinical support to children age 0-5 and their families, and implementing professional development for faculty and staff. She has training in Infant Mental Health, as well as expertise with young children with pervasive developmental delays. In addition to providing psychotherapy, Emily offers reflective consultation and is a Facilitating Attuned Interactions (FAN) Trainer. T: (206) 420-3804



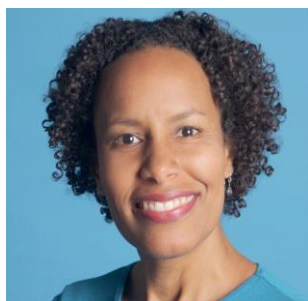
Sylvia Kurin, MSW, LICSW started her clinical work in Uruguay in community mental health and later continued in the U.S. She worked for Consejo Counseling, Center on Human Development and Disability, Wellspring, Navos, and Boyer Children's Clinic. She was trained as a Clinical Psychologist in Uruguay with a psychodynamic theoretical orientation. She is a graduate of the certificate program in Infant Mental Health and completed her master's degree in Social Work from the University of Washington. She provides bilingual (Spanish/English) psychotherapy services. Additionally, Sylvia provides reflective consultation and is a FAN Trainer. T:(206) 402-3972

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FAN Training Team *(continued)*



Diane Lostrangio, MSW, LICSW, IMH-E® (IV) began her clinical career in community mental health and then went on to work with families formed through adoption. In 2007, she entered into private practice providing pre and post adoption services for children and families. Her post graduate training includes completion of Adoption and Foster Care Therapy and Advanced Clinical Practice Certificates as well as training in Infant Mental Health. In addition to working directly with young children and their families, Diane provides reflective consultation and is a FAN Trainer. T: (206) 799-4736



Betty Peralta, MIT, MSc, IMH-E® (III) taught in K-12 schools for 14 years in Seattle, The Dominican Republic, Kuwait, and Tanzania and became an infant and childhood mental health specialist at Navos in 2014. She now works privately as a parent educator and coach for domestic violence shelters and family court dependency cases; reflective consultant for home-visiting agencies; and Interaction Specialist in her practice, ALTA: Alternative Learning and Therapeutic Avenues, where she works with individuals seeking relationship help with children, partners, and themselves. In addition to training on the FAN with Cooper House, Betty also provides equity, trauma-informed care, and self-care trainings for K-12 teachers, early childhood educators, and therapists around the state. Betty received her BA from The Evergreen State College in 1992, her Masters In Teaching from Seattle University in 1999, and her Masters of Science in Mental Health Counseling in 2014.



Meyleen Velasquez, LICSW, RPT-S, PMH-C, is a FAN Mentor at Cooper House. She is an immigrant Latinx psychotherapist specializing in perinatal and infant mental health. Meyleen began her career in 2006 at a community mental health center and began working with families in 2010. She's served families and young children in various settings such as in-home, shelter, and the dependency system. Meyleen's first infant mental health training was the Fussy Baby Network in 2012. The training changed the way she intervened with families and ignited a love for infant mental health. Her private practice, Hummingbird Counseling PPLC, supports women, infants, and clinicians working from an anti-oppressive framework. She is a trainer, author, and consultant.

Susan Wendel, MS, OTR/L is a Cooper House trainer for the Facilitating Attuned Interactions (FAN) model. A pediatric occupational therapist with over 30 years of experience, Sue is experienced in using the FAN model with families. In addition to her role with Cooper House, Susan holds a position at the UW Center on Human Development and Disability, and is a Clinical Associate Professor in the Department of Rehabilitation Medicine, OT Program. T: (206) 948-5110.

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Kristin McNally, MSR, OTR/L, IMH-E® (III) earned her Master's in Occupational Therapy from the Medical University of South Carolina in 2000. She has since practiced as a pediatric occupational therapist, specializing in sensory integration and the DIR® Model, or Floortime. Kristin is an assistant faculty member of the Profectum Foundation, where she provides training and mentoring. She specializes in treating children with developmental delays and disorders of relating and engaging. Kristin is driven to support early childhood development and to empower children and parents in their interactions through child directed play. More importantly, she is the mother of two loving children. T: (206) 402-3168 x 111

Rebeca Valeri, MSW, LICSW has dedicated her work to serving infants, children, and families. She started her clinical work at Youth Eastside Services focusing on early intervention with parents and young children ages 0-3. She continued her training in Infant and Early Childhood Mental Health while working at Wellspring Family Services. Rebeca most recently worked at Bellevue School District, which has grown her skills to working in school settings. She completed her Master's Degree in Social Work from the University of Washington. She provides bilingual (Spanish/English) psychotherapy services. T: (206) 402-3168 x112

Ursula Hildebrandt, PhD, LSWAIC is an infant and early childhood mental health therapist with Cooper House. She has been in the infant mental health field as a researcher and educator since 1997 and began working directly with families with young children in 2015. Ursula earned her doctorate in developmental psychology from the University of Washington (UW) in 2003, including a Certificate in Infant Mental Health and her Masters in Social Work from UW in 2017. Prior to working for Cooper House, Ursula worked for Wellspring Family Services and Kinderling Center. T: (206) 402-3168.

Megan Jimenez, [IMH-E® \(II\)](#) is a FAN Program Coordinator at Cooper House. Megan earned her Bachelor of Science from Xavier University in psychology and is working toward a graduate degree in Organizational Leadership. She spent two years teaching in Peru and upon returning to the US, was looking for ways to work with children and families in a more 1:1 setting. She found her way into the world of home visiting working with children from birth to three and their families through the Early Head Start model. Megan was a home visitor and supervisor for the past 5+ years before coming to Cooper House to work more closely with the FAN program.

Fan Mentors

FAN Mentors provide monthly support to Program Supervisors going through the FAN Training. Mentors support Supervisors through the use of FAN tools and reflective practice.

Elizabeth Kang MN, IMH-E® (III) is a public health nurse and has been working in the maternal child health home visiting field for 20+ years. She has worked in the First Steps program and in various positions within the Nurse-Family Partnership program including nurse home visitor, supervisor and State nurse consultant. Currently, Elizabeth is providing reflective supervision consultation through her own business.

Gina Veloni, PHD, MN, RN, IMH-E® (IV) has provided Reflective Supervision and infant mental health training and consultation to various home visiting programs and communities such as NFP, PAT, Parent-

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Child+, ECEAP, EHS, HS, tribal home visiting groups, supervisor groups, early intervention providers and mental health professionals. She has been running her own consulting business since 2015, and prior to that worked as a Program Manager — Nurse-Family Partnership through Snohomish Health District and ChildStrive.

[Sandy Jaecksch](#), MA, LMHC, IMH-E® (IV) brings 17 years experiences providing reflective supervision/ infant mental health consultation and over 35 years of experience working with families, children 0-5, individuals, and staff. Sandy currently runs her own business providing Reflective Consultation. Her prior work includes as an Infant Mental Health Consultant for Clark and Cowlitz County Nurse Family Partnership Programs, a Head Start/EHS/ECEAP program, and an early intervention program.

FAN Program Support Staff

FAN Program Support Staff oversee communications, partnership engagement, and event coordination for FAN trainings.



[Lisa Foss](#), MA is the FAN Program Manager at Cooper House. Lisa earned her Master's in Developmental Psychology from the University of California, Berkeley and has 15+ years' experience in nonprofit programs, event planning, operations, and fundraising. Lisa is a passionate advocate for children and families. Prior to joining Cooper House, her most recent work was with Open Arms Perinatal Services. In her current role, Lisa leads our efforts to train early childhood professionals in the FAN model. T: (206) 303-9763



[Alda Scebbi](#), MA is the FAN Program Coordinator at Cooper House. Alda earned her Bachelor's from University of North Carolina at Chapel Hill and her Master's in International Law and Human Rights from the University for Peace in Costa Rica. Since 2014, Alda has worked in positions that gave her experience in client relations, sales, and event planning. Alda made a career change into the social innovation sector when she joined our team in 2019 in order to live out her goal to act as a passionate advocate for women and children. In her current role, Alda provides support for FAN trainings and supports operations of Cooper House.

[Megan Jimenez](#), [IMH-E® \(II\)](#) is a FAN Program Coordinator at Cooper House. Megan earned her Bachelor of Science from Xavier University in psychology and is working toward a graduate degree in Organizational Leadership. She spent two years teaching in Peru and upon returning to the US, was looking for ways to work with children and families in a more 1:1 setting. She found her way into the world of home visiting working with children from birth to three and their families through the Early Head Start model. Megan was a home visitor and supervisor for the past 5+ years before coming to Cooper House to work more closely with the FAN program.