
Meet the FAN Team

FAN Trainers are professionals who facilitate our in-person training days and also provide ongoing Mentoring to program supervisors.

Lisa Mennet, PhD, LMHC is the Cooper House Clinical Director. She began her clinical career at Ryther Child Center, then studied at the Center on Infant Mental Health at the UW, and was later a clinical instructor there. She's taught infant mental health principles at the UW schools of Social Work and Nursing, and for the Washington DSHS. She has a certificate in child psychoanalytic psychotherapy from SPSI, and a doctorate in Infant Mental Health from UW. Her particular area of interest is the impact of trauma on early relationships. In addition to working directly with young children and their families, Lisa provides reflective consultation

Emily A. Anderson, MA, LMFT has worked with infants, very young children, and families in various capacities since XXXX. While completing her Master's degree in Psychology, her focus was on early intervention with families considered to be at-risk, including adolescent parents and their babies. Prior to joining Cooper House, her most recent work was as a Clinician for the SJCC's Early Childhood School, providing ongoing relationship-based clinical support to children age 0-5 and their families, and implementing professional development for faculty and staff. She has training in Infant Mental Health, as well as expertise with young children with pervasive developmental delays. In addition to providing psychotherapy, Emily offers reflective consultation and is a trainer for the Facilitating Attuned Interactions (FAN) model. T: (206) 420-3804

Sylvia Kurin, MSW, LICSW has worked with infants, children, adults and families since XXXX. She started her clinical work in Uruguay in community mental health and later continued in the U.S. She worked for Consejo Counseling, Center on Human Development and Disability, Wellspring, Navos, and Boyer Children's Clinic. She was trained as a Clinical Psychologist in Uruguay with a psychodynamic theoretical orientation. She is a graduate of the certificate program in Infant Mental Health, and completed her Master's Degree in Social Work from the University of Washington. She provides bilingual (Spanish/English) psychotherapy services. Additionally, Sylvia provides reflective consultation and is a trainer for the Facilitating Attuned Interactions (FAN) model. T: (206) 402-3972

Diane Lostrangio, MSW, LICSW has worked with children and families since XXXX. She began her clinical career in community mental health and then went on to work with families formed through adoption. In 2007, she entered into private practice providing pre and post adoption services for children and families. Her post graduate training includes completion of Adoption and Foster Care Therapy and Advanced Clinical Practice Certificates as well as training in Infant Mental Health. In addition to working directly with young children and their families, Diane provides reflective consultation and is a trainer for the Facilitating Attuned Interactions (FAN) model. T: (206) 799-4736

FAN Team, *continued*

Susan Wendel, MS, OTR/L is a Cooper House trainer for the Facilitating Attuned Interactions (FAN) model. A pediatric occupational therapist with over 30 years of experience, Sue is experienced in using the FAN model with families. In addition to her role with Cooper House, Susan holds a position at the UW Center on Human Development and Disability, and is a Clinical Associate Professor in the Department of Rehabilitation Medicine, OT Program. T: (206) 948-5110

FAN Mentors provide monthly support to Program Supervisors going through the FAN Training. Mentors support Supervisors through the use of FAN tools and reflective practice. Mentors receive supervision from FAN Trainers and are trained by the FAN developer, Dr. Linda Gilkerson of the Erikson Institute.

We're hiring!

FAN Program Support Staff oversee communications, partnership engagement, and event coordination for FAN trainings.

Lisa Foss, MA is the FAN Program Manager at Cooper House. Lisa earned her Master's in Developmental Psychology from the University of California, Berkeley and has 15+ years' experience in nonprofit programs, event planning, operations, and fundraising. Lisa is a passionate advocate for children and families. Prior to joining Cooper House, her most recent work was with Open Arms Perinatal Services. In her current role, Lisa coordinates our efforts to train early childhood professionals in the FAN (Facilitating Attuned Interactions) model. T: 206-303-976

Alda Scebbi, MA is the FAN Program Coordinator. Alda earned her Bachelor's from University of North Carolina at Chapel Hill and her Master's in International Law and Human Rights from the University for Peace in Costa Rica. Since 2014, Alda has worked in positions that gave her experience in client relations, sales, and event planning. Alda made a career change into the social innovation sector when she joined our team in 2019 in order to live out her goal to act as a passionate advocate for women and children.