

## Practitioner FAN Grant Program

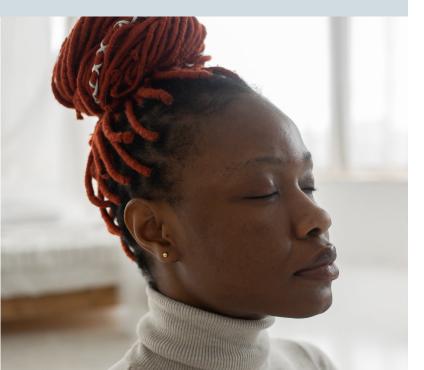
FAN (Facilitating Attuned Interactions) is a framework for building attuned, collaborative relationships between human service professionals and the families we serve. It helps us listen deeply and offer the kind of support families need from moment to moment. FAN can help us to feel more confident and capable so that we can slow down and attune instead of immediately providing solutions. When we slow down our sense of needing to fix the problem, we can help parents feel understood.

"EAN helps you be there for families, be present, and allow space and time for trust to be developed, for relationships to deepen, and for families to discover their strengths."

– FAN-trained supervisor

"Considering different cultural perspectives is so refreshing in trainings like this. I appreciate that it has been included not as an add on, but all throughout."

- Training participant



## The FAN Training Experience

Level 1 Training	2 full days of in-person training or 4 half-days of online training
FAN Mentoring	FAN-focused support (1 hr/month for 6 months)
Level 2 Training	1 full day of in-person training or 2 half-days of online training

## Practitioner FAN Grant Program Criteria

Programs must:

- Offer Home Visiting/Early Intervention services
- Serve families in WA
- Not be funded by HVSA
- Attend as a whole team
- Attend an informational webinar about the training (Supervisors and program staff)
- Be a program of a non-profit organization

Preferred programs:

- Black, Indigenous, People of Color (BIPOC)-led and/or immigrant-led
- Community-designed and/or community-led
- Rural and/or serve rural clients
- Those that serve BIPOC and/or immigrant clients

## Questions?

If you would like to apply, complete <u>this application</u> or schedule a call so you can complete the application process over the phone or Zoom.

We offer this FAN grant opportunity twice a year. If these dates don't work for you, contact <u>Lisa Foss</u> to learn about future opportunities.